

Learning about Forests









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Foundation for Environmental Education

- ✓ Umbrella organisation
 - √ 4 member organisations in 4 countries in 1981
 - √ 84 member organisations in 73 countries in 2015
- ✓ Five Environmental Educational Programmes
 - ✓ Blue Flag
 - ✓ Green Key
 - ✓ Learning about Forests
 - ✓ Eco-Schools
 - ✓ Young Reporters for the Environment















FEE International Institutional Partners



UNEP

United Nations Environment Programme



UNWTO

United Nations World Tourism Organization





UNESCO & ICESCO
United Nations Educational, Scientific
and Cultural Organization





Learning about Forests Programme

 1999 - LEAF began as a cooperation between FEE and existing 'Forest in Schools' programmes in Norway, Sweden & Finland

 International Steering Committee (ISC) includes representatives from FEE and the founding countries

2000 – offically rolled out



2015 - 23 countries worldwide



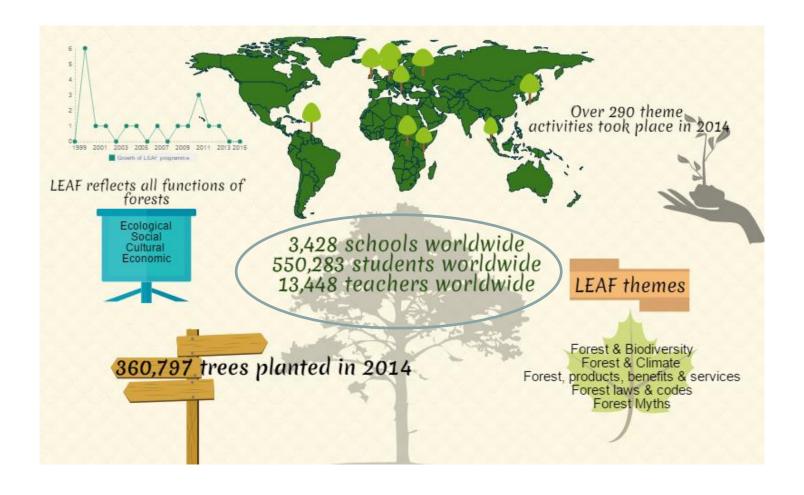
2015 celebrating 15 years







LEAF Figures







Interest from other countries is growing







The LEAF Programme

Aims

- 1. Increase level of awareness & knowledge about the key role forests play for sustainable life on our planet
- Stimulate activities that help students achieve an increased level of environmental maturity irrespective of age & previous knowledge.







The LEAF programme

Objectives

- ✓ Ensure students learn to enjoy the outdoors, experience and observe nature
- ✓ Ensure students understand the ecological web
- ✓ Ensure students understand the interplay of man and nature
- Ensure students are capable of making decisions on environmental issues
- ✓ Ensure students help take responsibility for their future.





Sustainable Development Goals & LEAF

The key Sustainable Development Goals linked to the Learning About Forests Programme are:

Number 4: Ensure inclusive **QUALITY EDUCATION** and promote lifelong learning opportunities for all.

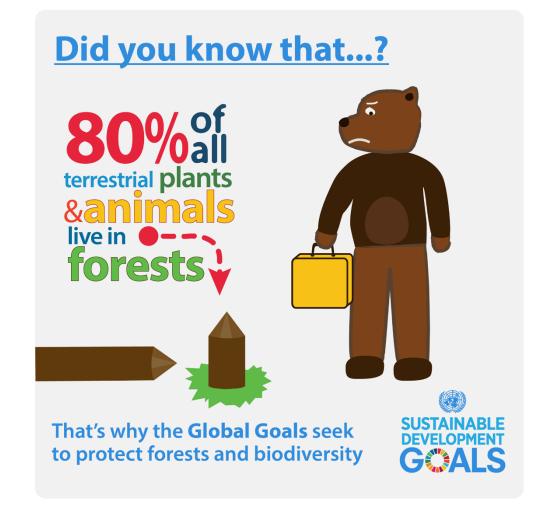
Number 6: CLEAN WATER & SANITATION...... protect and restore water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes.



Number 15: Protect LIFE ON LAND



Sustainable Development Goal 15 & LEAF







The LEAF Programme

• The LEAF Programme reflects all the functions of forests :

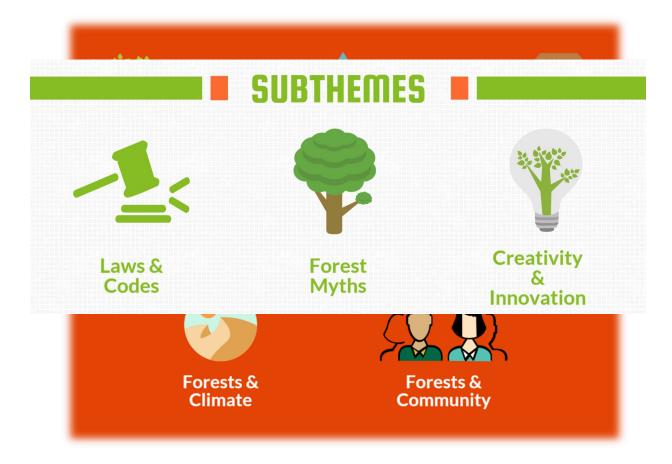






The LEAF Themes

- ✓ Five overarching LEAF Themes
- ✓ New approved themes added as subthemes









THE FOREST CYCLE OF LEARNING ABOUT FORESTS

For a school to be considered for the prestigious award they must fulfill the following criteria:

Market Markey



SET UP A FOREST COMMITTEE

The Forest Committee aims to direct and address all phases of the LEAF programme

FOREST CODE

Decide on a common code for the forest and let others know about it

RESEARCH

Schools conduct Awareness Survey to assess the levels of awareness in relation to forests & chosen LEAF Theme

NFORM AND INVOLVE

Spread the LEAF message throughout the whole school and the wider community

ACTION PLAN

Implement actions that help raise awareness about forests & chosen Theme. Stimulate activities that help reach the Goals & Objectives of LEAF

CHECK AND REPORT PROGRESS

To show increased levels of awareness & changes in behaviour





LEAF increasing knowledge & Creating Positive Change







Sharing positive stories!

- ✓ LEAF newsletter
- ✓ Facebook
- ✓ Twitter
- √ Flickr









LEAF International







Case study from Romania

Activity 1: Planting







Activity 2: Paintings









Activity 3: Informing & Involving the wider community about the importance of forests









Activity 4: Experiencing Nature









Activity 5: Artwork using materials from nature – learning about 'forest products'









Thank you for listening!

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